



PROGRAMME INFORMATION CATALOGUE

ACADEMIC PROGRAMMES
B.A. / B.Sc. (First Cycle)

PSYCHOLOGY PROGRAM

PROGRAM DESCRIPTION

The Cyprus International University Psychology Undergraduate Program deals with an interdisciplinary social science field that examines the mental processes, emotions and behaviors of individuals with scientific methods. In addition to providing students with theoretical knowledge, it aims to provide them with the skills to conduct research, analyze, act in accordance with ethical principles and contribute to society.

The Department of Psychology at Cyprus International University (CIU) makes a significant difference from other psychology departments with the education and research opportunities it offers. In particular, its strong emphasis on experimental studies, neuropsychology and clinical psychology offers students the opportunity to specialize in practice and in depth, beyond theoretical knowledge.

PROGRAM EDUCATIONAL OBJECTIVES

As the Department of Psychology, our aim is to educate our students as individuals equipped with the theoretical foundations of the field and practical knowledge and skills. In this context, the expected gains from our graduates are as follows:

EO1. To have comprehensive theoretical knowledge regarding the basic theories, research methods, current applications and various sub-disciplines of psychology.

EO2. To have the competence to put the theoretical knowledge they have acquired in psychology into practice.

EO3. To be individuals who have developed critical and analytical thinking skills with the scientific knowledge they have acquired during their education, have mastered scientific research processes, are sensitive to ethical principles and can follow current developments in their field.

EO4. To have internalized the professional ethical awareness they have gained during their psychology education, both in their professional practices and in their relationships with their colleagues.

EO5. To be competent to conduct academic or practical studies in various fields such as education, health, development and industry and to be equipped to specialize in different sub-fields of psychology and to be ready for postgraduate education.

QUALIFICATION AWARDED

The students who successfully complete the program are awarded the degree of Bachelor of Science in Psychology.

LEVEL OF QUALIFICATION

This is a First Cycle (Bachelor's Degree) program.

SPECIFIC ADMISSION REQUIREMENTS

TR Applicants

TR Students who are successful in the exams conducted by the Higher Education Council Student Selection and Placement Center (ÖSYM) and are entitled to enroll in our university in line with their preferences can complete the registration process with the necessary documents for registration from our Registration and Liaison Offices throughout Turkey or from the Registrar's Office on campus.

TRNC Applicants

TRNC citizens and TR citizen candidate students who have completed their entire high school education in TRNC. They are placed in undergraduate programs in line with their success in the CIU Student Placement and Scholarship Ranking Exam and the programs they prefer.

Students who are successful in the exam can register from the TRNC Marketing Office.

International Applicants

International Applicants can directly apply online to our undergraduate programs using the application portal.

QUALIFICATION REQUIREMENTS AND REGULATIONS

N	Program Name:		Psychology
1	Program Degree:	:	Bachelor's Degree – Psychology Bachelor's Degree
2	Duration:	:	4 academic years
3	Number of Semesters:	:	8 academic semesters
4	Minimum Number of Semesters Required for Enrollment	:	2 academic semesters
5	Minimum Number of Credits:	:	123 credits (240 ECTS)
6	Total Number of Courses:	:	43
7	Number of Credit Courses:	:	41

8	Number of Non-Credit Courses:	:	2
9	Number of Mandatory Courses:	:	32 (AC + UC)
10	Number of Elective Courses:	:	11 (AE + FE + UE)
11	Number of “Faculty Elective” and “Field Elective” Courses:	:	3 UE, 5 AE
12	Number of “Free Elective” Courses:	:	3 FE
13	Graduation Requirements:	:	Completion of the Program Graduation Requirements.
14	Program Graduation Requirements		1. A minimum of 123 credits (240 ECTS) of study must be completed, 2. All courses in the program must be completed and a minimum of a “D” or “E” letter grade must be received for credit courses and an “S” or “E” letter grade for non-credit courses, 3. A General Academic Grade Point Average (CGPA) of 2.00 or above out of 4.00 is required. 4. Since the program is in the form of formal education, students are required to attend 70% of the courses.

RECOGNITION OF PRIOR LEARNING

At International Cyprus University (CIU), full-time students may be exempt from certain courses within the framework of the relevant regulations. If the content of a course previously taken at another institution is equivalent to a course offered at CIU, the student may be granted an exemption from that course upon evaluation of the course content and approval from the relevant faculty/institute.

PROGRAM PROFILE

The CIU Psychology Undergraduate Program is a four-year higher education program that aims to understand, analyze and apply the mental, emotional and behavioral processes of individuals on a scientific basis. The program is designed in accordance with the National Qualifications Framework of the Council of Higher Education (YÖK) and the ISCED (International Standard Education Classification) criteria (ISCED Field Code: 0313 – Psychology, Level: 6). While students learn the basic theories and research methods of psychology, they gain competencies such as scientific thinking, critical analysis, practicing in accordance with ethical principles, using psychological assessment tools, interdisciplinary work, cultural sensitivity and developing effective communication skills.

Graduates of the program can be employed in various sectors from clinical and health institutions to education, human resources and judicial institutions; they can also continue their academic careers by continuing their postgraduate programs thanks to their skills in scientific reporting and focusing on academic studies. This undergraduate program, with 240 ECTS, is fully compliant with

the European Qualifications Framework (EQF Level 6) and the first cycle of the Bologna Process (QF-EHEA First Cycle) and offers a psychology education that complies with contemporary, interdisciplinary and universal standards.

The CIU Psychology Department stands out with the comprehensive education it offers in the fields of cognitive psychology and neuropsychology. These fields, which focus on understanding the relationship between the brain and behavior, are one of the most dynamic and rapidly developing branches of modern psychology. The department provides students with detailed information about the structures and functions of the human brain and the effects of these functions on behavior, emotion and cognition. Thanks to advanced facilities of the neuropsychology laboratory, students have the opportunity to use cognitive assessment tools and examine the effects of brain damage or neurological disorders on cognitive processes. This in-depth cognitive psychology education provides students with a significant advantage both in their academic careers and in clinical practice.

Thanks to the diverse and qualified faculty with international academic backgrounds and different areas of expertise, students have the opportunity to deeply explore the multifaceted structure of psychology. Graduates can be employed in various fields such as clinical, education, human resources and forensic psychology, as well as continue on to postgraduate programs for an academic career.

One of the distinguishing features of the CIU Psychology Department is the emphasis on experimental psychology. Students undergo intensive training to develop their skills in scientifically investigating psychological phenomena. This is supported not only in lectures but also by practical applications in modern laboratory environments and various computer programs. Students actively participate in the processes of designing research, collecting data, analyzing it and interpreting the results using computer programs in an online environment. This experimental approach develops students' critical thinking, problem solving and independent research skills, preparing them for their future academic or professional careers.

The CIU Department of Psychology adopts an interdisciplinary approach that emphasizes the strong connection between experimental studies, cognitive psychology, neuropsychology and clinical psychology. This allows students to combine knowledge from different fields to produce more holistic solutions to complex psychological problems. In addition, the research-oriented structure of the department encourages students to get involved in scientific projects from an early age. The active participation of the academic staff in current research inspires students to keep up with the latest scientific developments and to conduct their own research.

As a result, the Department of Psychology at Cyprus International University distinguishes itself from other psychology departments with its special emphasis on experimental studies, neuropsychology and clinical psychology. The combination of these three core areas provides students with a comprehensive, practical and in-depth psychology education, equipping them to succeed in both their academic and professional lives. This structure aims to prepare graduates to become competent psychologists who can produce solutions to complex psychological problems with scientific and ethical approaches.

Lastly, the program also successfully received the accreditation of the Science, Literature, Science - Literature, Language and History - Geography Faculties Curriculum Evaluation and Accreditation Association (FEDEK) in 2024 (unconditionally, for 5 years), documenting the quality of education at national and international levels.

COURSE STRUCTURE DIAGRAM WITH CREDITS

Curriculum:

FAS/PSYCHOLOGY CURRICULUM (2024)

Semester	Course	Full Course Title	Course	Prerequisite	Credit	Total	ECTS
	Code		Category				
1	PSYC101	General Psychology I	AC		(3-0-0)	3	6
1	BIOL 103	Biology I	AC		(3-0-0)	3	4
1	STAT 105	Basic Statistics I	AC		(2-2-0)	3	5
1	ITEC 110	Introduction to Computer	UC		(2-0-2)	3	4
1	SOCY 101	Sociology	AC		(3-0-0)	3	5
1	TREG100	TURKISH	UC		(2-0-0)	0	2
	ENGL141	Reading and Writing Skills I	UC		(2-2-0)	3	4
TOTAL						18	30
2	PSYC 102	General Psychology II	AC		(3-0-0)	3	6
2	BIOL 108	Biology II	AC		(3-0-0)	3	5
2	STAT 106	Statistical Techniques II	AC	STAT105	(2-2-0)	3	5
2	PHIL102	Introduction to Philosophy	AC		(3-0-0)	3	4
2	SOSY106	Social Anthropology	AC		(3-0-0)	3	6
2	ENGL142	Reading and Writing Skills II	UC	ENGL141	(2-2-0)	3	4
TOTAL						18	30
3	PSYC 201	Social Psychology I	AC		(3-0-0)	3	6

3	PSYC203	Developmental Psychology I	AC		(3-0-0)	3	6
3	PSYC205	Research Methods I	AC		(3-0-0)	3	7
3	STAT207	Data Analysis I	AC		(2-2-0)	3	7
3							
3	HIST100	HISTORY OF CIVILIZATION	UC		(2-0-0)	0	2
TOTAL						12	28
4	PSYC 206	Research Methods II	AC		(3-0-0)	3	7
4	STAT208	Data Analysis II	AC	STAT207	(2-0-2)	3	7
4	PSYC204	Developmental Psychology II	AC		(3-0-0)	3	6
4	FREE XX1	Free Elective	FE		(3-0-0)	3	6
4	FREE XX2	Free Elective	FE		(3-0-0)	3	6
TOTAL						15	32
5	PSYC301	Adult Psychopathology	AC		(3-0-0)	3	6
5	PSYC305	Experimental Psychology	AC		(3-0-0)	3	6
5	PSYC307	Ethics in Psychology	AC		(3-0-0)	3	5
5	PSYC309	Physiological Psychology	AC		(3-0-0)	3	7
5	PSYCXX1	Area Elective	AE		(3-0-0)	3	6
TOTAL						15	30
6	PSYC302	Personality	AC		(3-0-0)	3	5
6	PSCY304	Industrial Psychology	AC		(3-0-0)	3	5
6	PSYC306	Cognitive Psychology	AC		(3-0-0)	3	6
6	PSYC308	Neuropsychology	AC		(3-0-0)	3	7
6	PSYCXX2	Area Elective	AE		(3-0-0)	3	6
TOTAL						15	30
7	PSYC401	Clinical Psychology	AC		(3-0-0)	3	7
7	PSYC403	Health Psychology	AC		(3-0-0)	3	7
7	PSYCXX3	Area Elective	AE		(3-0-0)	3	6
7	UNI XX1	University Elective	UE		(3-0-0)	3	5
7	UNI XX2	University Elective	UE		(3-0-0)	3	5
TOTAL						15	30

8	PSYC408	Introduction to Psychotherapeutic Techniques	AC		(2-2-0)	3	7
8	PSYCXX4	Area Elective	AE		(3-0-0)	3	6
8	PSYCXX5	Area Elective	AE		(3-0-0)	3	6
8	UNIXX3	University Elective	UE		(3-0-0)	3	5
8	FREE XX3	Free Elective	FE		(3-0-0)	3	6
TOTAL						15	30

Total Credit: 123, Total ECTS: 240

LEARNING TAXONOMY

The **Structure of Observed Learning Outcomes (SOLO) Taxonomy** is a widely used framework for systematically categorizing the progressive complexity of students' understanding of a subject. It serves as a tool for educators to assess cognitive development, design effective learning activities, and structure assessments that align with increasing levels of comprehension and critical thinking.

(Link: [ECTS-SOLO](#))

PROGRAM OUTCOMES

FAS PSYCHOLOGY PROGRAM OUTCOMES

The graduates who completed the all courses of the Psychology program will be able to:

PO1: Demonstrate an understanding of the core subfields of psychology and their interconnections with other scientific disciplines, critically evaluating the value of a multidisciplinary approach to scientific inquiry in psychology.

PO2: Apply scientific methods, research techniques, and analytical thinking to investigate psychological phenomena, recognizing methodological strengths, limitations, common reasoning fallacies, and the flaws of pseudoscience.

PO3: Employ logical, intuitive, and creative thinking to analyze psychological concepts, evaluate theories, synthesize information, and solve complex problems related to cognition and behavior.

PO4: Integrate psychological theories and findings into practical settings (e.g., business, policy, and daily life), drawing meaningful conclusions to inform individual, organizational, and societal practices.

PO5: Describe key ethical principles in psychological research and practice, critically applying these principles to dilemmas across academic, professional, and everyday contexts.

PO6: Recognize how individual differences (e.g., beliefs, values, backgrounds) impact behavior and relationships; use psychological knowledge to prevent or resolve intercultural and interpersonal conflicts and promote inclusive, respectful interactions.

PO7: Exhibit self-regulation, self-awareness, and a commitment to psychological well-being, time management, feedback incorporation, and ongoing personal and professional development.

PO8: Collaborate effectively in diverse teams, demonstrating responsibility, bias awareness, conflict resolution skills, and leadership in achieving collective goals.

PO9: Communicate psychological knowledge clearly and appropriately for academic, professional, and public audiences using inclusive language, both in written and oral formats, and by accurately summarizing and presenting research findings.

PO10: Use information and communication technologies (including AI and digital media) responsibly and effectively for research, collaboration, and the dissemination of psychological knowledge.

PO11: Embrace lifelong learning and adaptability in response to evolving psychological knowledge and societal needs, engaging with global perspectives and demonstrating intercultural awareness.

COURSE AND PROGRAM OUTCOMES MATRIX

The table below shows the relationship between each course and the Psychology Program Outcomes (PO1–PO11).

PO Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
PSYC101	5	4	2	2	2	3	3	3	2	3	2
BIOL 103	2	3	3	4	2	3	3	1	3	2	1
STAT 105	5	5	4	3	1	3	3	2	3	1	5
ITEC 110	2	3	3	3	3	2	5	4	5	4	3
SOCY 101	5	1	2	1	3	3	2	4	3	2	3
TREG100	2	4	1	5	4	2	1	4	4	4	4

ENGL141	1	3	2	4	3	3	1	3	3	4	3
PSYC 102	4	3	2	4	4	3	4	3	3	3	1
BIOL 108	2	1	3	3	3	5	2	3	4	2	1
STAT 106	2	2	5	4	3	4	4	2	4	3	4
PHIL102	4	3	2	2	3	4	4	1	3	3	2
SOSY106	2	3	5	3	3	4	3	5	5	2	3
ENGL142	3	2	1	3	3	1	2	5	2	2	3
PSYC 201	5	2	3	4	2	4	3	3	3	3	1
PSYC203	4	3	2	1	3	3	1	3	2	3	2
PSYC205	3	3	5	2	3	2	5	4	2	3	4
STAT207	3	3	2	1	4	5	3	3	3	4	4
HIST100	4	4	3	1	2	4	3	1	2	3	1
PSYC 206	2	3	3	3	2	4	2	3	4	3	4
STAT208	3	3	1	3	2	2	5	3	4	3	4
PSYC204	3	3	3	2	4	2	1	3	2	5	5
FREE XX1	5	3	1	5	3	5	5	4	2	3	4
FREE XX2	3	2	3	5	3	3	1	3	5	2	3
PSYC301	4	4	3	4	3	2	4	4	4	5	3
PSYC305	3	4	3	4	4	4	3	3	1	3	1
PSYC307	3	3	2	3	1	1	4	3	2	3	4
PSYC309	2	3	1	1	3	3	3	4	5	3	3
PSYCXX1	4	2	3	1	1	5	4	3	3	2	2
PSYC302	2	3	4	3	2	5	4	3	3	3	2
PSCY304	3	4	1	2	1	1	4	4	3	1	3
PSYC306	3	2	3	3	3	3	1	3	3	3	4
PSYC308	3	2	1	3	1	3	5	3	3	3	3
PSYCXX2	3	5	3	5	5	2	1	2	1	1	3
PSYC401	1	3	4	1	4	2	2	3	3	4	4
PSYC403	4	2	2	4	4	5	3	3	4	3	5
PSYCXX3	4	3	4	4	2	5	3	4	3	4	3
UNI XX1	1	5	1	3	5	5	3	3	3	2	3
UNI XX2	3	4	4	4	1	3	1	3	3	4	3
PSYC408	2	2	4	3	2	1	4	1	4	4	1
PSYCXX4	1	5	3	3	4	5	5	4	3	1	4
PSYCXX5	3	3	5	2	3	1	3	1	2	2	3
UNIXX3	4	3	5	3	2	4	2	5	1	5	1
FREE XX3	4	3	5	1	3	5	3	3	3	3	3

5-Very High

4-Above Average

3-Average

2-Below Average

1-Very Low

OCCUPATIONAL PROFILES OF GRADUATES

Graduates of the Department of Psychology at Cyprus International University (CIU) have a wide range of employment opportunities thanks to the strong theoretical and practical education they receive. Graduates can work as psychologists in hospitals, mental health centers, schools, judicial institutions, private counseling centers and non-governmental organizations. They can also take part in areas such as human resources, marketing and advertising with their expertise in behavioral analysis and human relations. Graduates who have the opportunity to specialize in sub-fields such as clinical, developmental, industrial-organizational, neuropsychology and forensic psychology can also work as lecturers or researchers at universities by pursuing an academic career with postgraduate education. CIU Psychology graduates have a versatile professional profile with wide career opportunities in both the public and private sectors.

ACCESS TO FURTHER STUDIES

Graduates of this program are eligible to pursue advanced academic studies by applying to graduate programs.

REGULATIONS AND ASSESSMENT & GRADING

The measurement and evaluation methods applied for each course are defined in the "Syllabus" prepared by the relevant faculty member/s and included in the Information package. Regarding exams and course grades, relevant articles of Cyprus International University Associate Degree, Undergraduate Education and Examination Regulations are applied.

<https://sis.ciu.edu.tr/regulations-and-forms/regulations/211?ZhKoCbpKgH6FNZQJJA3CxT2giXRZNt2aJoWO>

GRADING SYSTEM

CIU Success Coefficient	CIU Letter Grade	Equivalency of Other Universities' 100-Point Grading System at UKÜ
4	A	84,5-100
3,7	A-	79,5-84,49
3,3	B+	74,5-79,49
3	B	69,5-74,49
2,7	B-	65,5-69,49
2,3	C+	62,5-65,49
2	C	59,5-62,49
1,7	C-	56,5-59,49
1,3	D+	53,5-56,49
1	D	49,5-53,49
0,7	D-	0-49,49
0	F	

GRADUATION REQUIREMENTS

In order to graduate from the undergraduate program, it is necessary to succeed in all of the courses listed in the curriculum of the program by getting the grade at least D/ S with a minimum 240 ECTS (123 in national credits) and completed 2 summer training in a specified duration and quality and to have a Cumulative Grade Point Average (CGPA) of 2.00 out of 4.00

MODE OF STUDY

This program is a full-time program offering formal education.

PROGRAM DIRECTOR OR EQUIVALENT

Assoc. Prof. Dr. Eliz Volkan

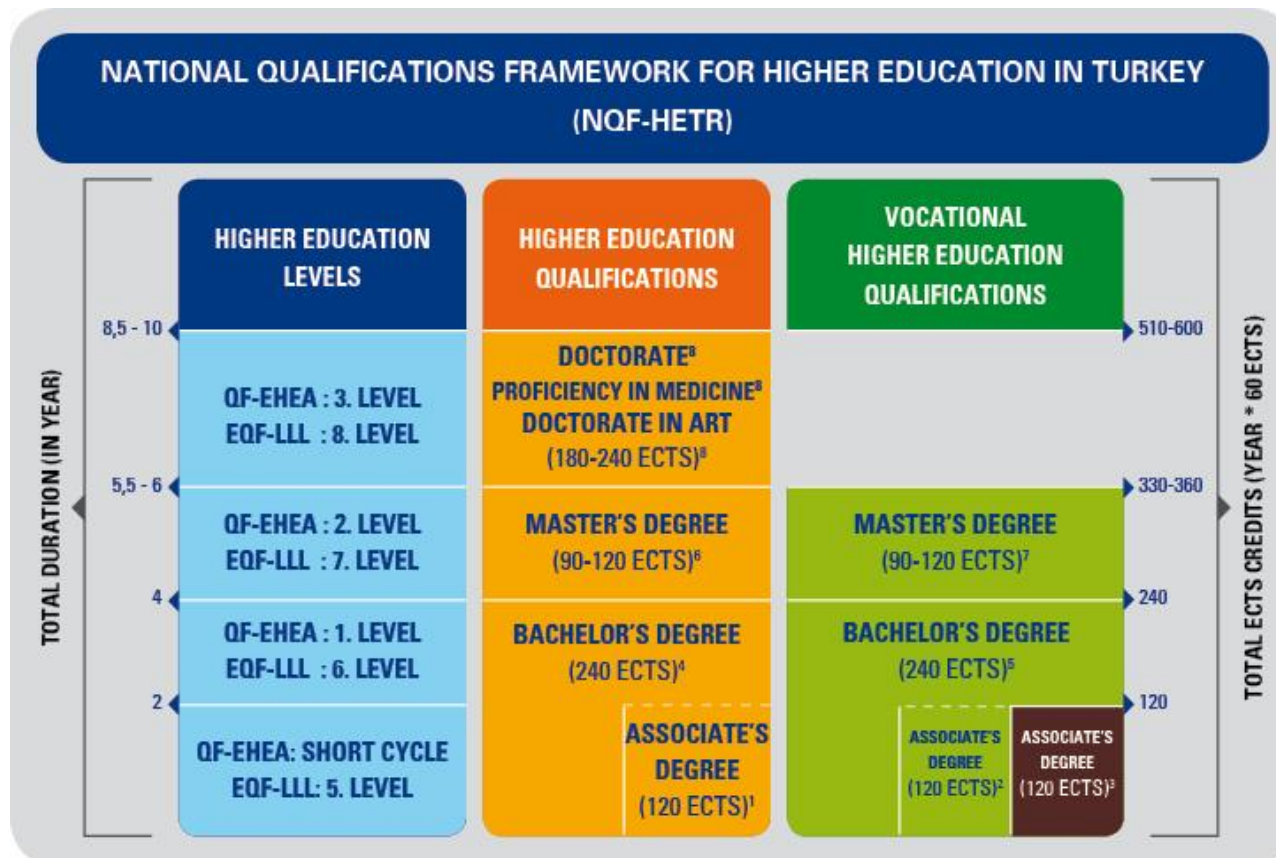
elizvolkan@ciu.edu.tr

903926711111- 2612

NQF-HETR/PROGRAM COMPETENCIES MATRIXES

<http://www.tyyc.yok.gov.tr/>)

Qualifications' Profiles for NQF-HETR Levels



1. Academically-oriented associate's degree educational programmes which are related to or within undergraduate programmes.
2. Vocationally-oriented associate's degree educational programmes which are related to or within undergraduate programmes.
3. Vocationally-oriented associate's degree educational programmes of Vocational Higher Schools
4. Academically-oriented programmes
5. Vocationally-oriented bachelor's degree programmes
6. Academically-oriented master's degree programmes with or without thesis
7. Vocationally-oriented master's degree programmes with thesis or without thesis
8. Doctoral programmes

Table 1: National Qualifications Framework For Higher Education In Turkey (NQF-HETR) Level 6 (Undergraduate Education) Qualifications (Level Higher Education Qualifications Framework is equivalent for TR and TRNC.)

Important Note: For Level 5, Level 7 and Level 8 qualifications, see: <http://tyyc.yok.gov.tr/?pid=33>

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) (6. Level) Qualifications						
NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
6 BACHELOR'S EQF-LLL: 6. Level QF-EHEA: 1. Cycle	NQF-HETR 1: Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipment and other resources.	NQF-HETR 2: Use of advanced theoretical and practical knowledge within the field. NQF-HETR 3: Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.	NQF-HETR 4: Conduct studies at an advanced level in the field independently. NQF-HETR 5: Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field. NQF-HETR 6: Planning and managing activities towards the development of subordinates in the framework of a project.	NQF-HETR 7: Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach. NQF-HETR 8: Determine learning needs and direct the learning. NQF-HETR 9: Develop positive attitude towards lifelong learning.	NQF-HETR 10: Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field. NQF-HETR 11: Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data. NQF-HETR 12: Organize and implement project and activities for social environment with a sense of social responsibility. NQF-HETR 13: Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level. NQF-HETR 14: Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.	NQF-HETR 15: Act in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field. NQF-HETR 16: Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.

Table 2. Matrix of NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) and Psychology Program Outputs

The table below shows the contribution levels to the outcomes of the Turkish Higher Education Qualifications Framework (TYYÇ - NQF-HETR) and the outcomes of the Psychology Undergraduate Program. Contribution levels are rated from 1 (very low) to 5 (very high).

PO NQF-HETR	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
NQF-HETR 1	3	4	3	4	4	5	3	5	3	3	3
NQF-HETR 2	5	4	5	5	3	4	4	4	4	3	4
NQF-HETR 3	3	3	4	5	3	5	3	4	4	5	3
NQF-HETR 4	4	4	4	3	5	3	5	5	3	5	3
NQF-HETR 5	3	3	4	4	5	3	3	4	3	4	5
NQF-HETR 6	5	3	4	4	4	4	5	5	5	3	5
NQF-HETR 7	4	3	4	5	3	3	5	3	3	3	3
NQF-HETR 8	3	3	5	3	5	4	4	4	3	4	4
NQF-HETR 9	4	3	4	5	3	4	5	3	5	3	4
NQF-HETR 10	5	5	4	3	4	4	3	5	5	5	5
NQF-HETR 11	4	5	5	5	5	5	3	4	5	5	4
NQF-HETR 12	5	4	3	5	5	3	5	3	3	5	3
NQF-HETR 13	5	5	5	3	3	3	4	5	3	4	5
NQF-HETR 14	5	5	4	3	3	3	3	5	5	3	3
NQF-HETR 15	3	4	5	3	3	4	3	5	4	4	4
NQF-HETR 16	3	3	3	4	4	5	4	3	3	4	5

5-Very High 4-Above Average 3-Average 2-Below Average 1-Very Low

Table 3. National Qualifications Framework For Higher Education In Turkey (NQF-HETR) for Bachelor of Psychology

FACULTY OF ARTS AND SCIENCES		
Program: Psychology		
No.	Basic Field	Program Competency
1	Knowledge (Theory - T)	T1. Possesses advanced knowledge of fundamental conceptual principles related to the field, considering their practical reflections.
2		T2. Comprehends basic concepts in Social and Behavioral Sciences and masters the relationships among these concepts.
3		T3. Has fundamental knowledge of the functioning principles of interpersonal and societal relationships.

4			T4. Possesses fundamental knowledge regarding the causes and consequences of societal transformations.
5			T5. Possesses knowledge in social sciences research and planning.
6			T6. Possesses theoretical and practical knowledge necessary to process advanced data and extract information.
7	Skills (Abilities - A)		A1. Possesses the ability to analyze theoretical knowledge related to the field and evaluate its practical implications.
8			A2. Accesses original information sources in social and behavioral sciences using written and visual records.
9			A3. Processes information using technical means and presents it in reports utilizing required technical equipment (e.g., digital tools).
10			A4. Applies knowledge of the field to decision-making and behavior.
11			A5. Establishes interdisciplinary interpretations and analyses by linking the field with sub-disciplines and other social sciences.
12	Responsibilities	Competence to Work Independently and Take Responsibility (R)	R1. Acts with awareness of the responsibilities undertaken.
13			R2. Solves problems related to the field both independently and collaboratively.
14			R3. Assumes responsibility individually and in teams to resolve practical issues; takes initiative when needed.
15			R4. Plans research processes and schedules for multi-member group studies; completes assigned tasks on time and as required.
16			R5. Acts in accordance with societal requirements and serves as a role model.
17		Learning Competence (L)	L1. Critically evaluates acquired knowledge using cause–effect analysis.
18			L2: Knows how and what to learn.
19			L3. Identifies deficiencies in knowledge and practice in the field.
20			L4: Maintains sustained interest and motivation related to the field.
21			L5: Guides further education or professional development in the same or related fields.
22			L6: Possesses competence in knowledge sharing and collaborative learning.
23			L7: Has acquired lifelong learning and inquiry awareness.
20		Communication and Social Competence (C)	C1. Communicates knowledge and skills related to the field in written and verbal forms.
21			C2. Applies data acquired during education in professional life.
22			C3. Reflects the value added by theoretical and conceptual knowledge to career advancement.
23			C4. Utilizes expert knowledge with societal responsibility.
24			C5: Transforms field-specific knowledge and applications into socially responsible projects and activities.
25			C6: Follows knowledge in the field and communicates with colleagues using a foreign language at least at the B2 level (Common European Framework).
26			C7: Uses computing and information technologies at a basic level as required by the field (e.g., ECDL Basic).
27		Field Specific Competence (P)	P1: Acts in accordance with social, cultural, scientific, and ethical values in the process of generating, interpreting, and disseminating knowledge related to the field.
25			P2. Possesses sufficient awareness on universal social rights, social justice, quality, cultural values, environmental protection, occupational health and safety.
26			P3. Is open to change and innovation.
27			P4. Develops and interprets ideas related to social and behavioral phenomena using methods and knowledge from the field.

Table 4. National Qualifications Framework for Higher Education In Turkey (NQF-HETR) (for Bachelor of Psychology) and Psychology Program Outcomes Matrix

The table below shows the relationship levels between the Psychology Undergraduate Program Outcomes (PO1–PO11) and the Turkish Higher Education Qualifications Framework (TYYÇ) qualification definitions (T1–P4). The relationship level is rated from 1 (very little) to 5 (very strong).

HETR PO	T 1	T 2	T 3	T 4	T 5	T 6	A 1	A 2	A 3	A 4	A 5	R 1	R 2	R 3	R 4	R 5	L 1	L 2	L 3	L 4	L 5	L 6	L 7	C 1	C 2	C 3	C 4	C 5	C 6	C 7	P 1	P 2	P 3	P 4
PO1	3	3	4	3	5	3	4	3	4	5	1	3	2	4	2	4	4	3	1	5	2	3	1	4	3	4	2	4	5	5	4	3	1	3
PO2	2	3	4	2	3	2	3	2	4	2	4	5	4	3	2	5	2	5	2	2	1	3	3	2	3	4	3	2	3	3	2	3	3	5
PO3	3	1	2	5	3	5	2	3	5	3	2	4	2	5	3	5	4	2	2	4	4	3	5	1	2	5	4	1	1	3	3	5	4	4
PO4	4	3	5	2	2	5	4	4	3	3	3	4	3	3	3	4	4	3	3	5	3	3	4	2	2	3	2	4	2	3	5	3	1	1
PO5	2	2	3	3	5	1	2	3	3	3	3	4	3	3	2	3	3	2	2	1	5	4	3	3	3	1	3	3	3	3	1	3	3	3
PO6	3	3	3	3	3	4	2	2	3	3	3	3	3	4	2	2	2	2	1	3	3	1	3	2	4	2	2	4	3	4	3	5	4	3
PO7	5	2	3	1	1	4	3	3	4	2	2	4	3	4	1	2	3	3	4	4	3	4	4	5	4	1	3	3	2	4	2	5	3	4
PO8	2	4	2	2	3	4	3	4	3	2	4	3	4	1	3	3	4	3	4	2	1	3	2	3	4	3	2	5	4	1	3	3	4	3
PO9	4	4	4	3	2	1	3	4	3	1	3	5	1	1	2	2	2	3	3	2	4	2	3	3	4	2	3	2	4	5	3	3	5	2
PO10	3	4	2	3	3	5	2	3	3	3	3	1	3	5	5	4	3	5	1	5	2	1	4	2	2	2	1	1	4	5	5	1	3	3
PO11	3	4	3	3	1	3	2	1	5	3	2	3	5	2	1	2	3	2	3	3	1	4	5	2	3	3	4	2	3	5	2	5	2	3

PO: Program Outcomes, T: TYYÇ Knowledge, A: TYYÇ Skills R: Ability to Work Independently and Take Responsibility L: Learning Competence C: Communication and Social Competence P: Field Specific Competence

Table 5: Matrix of Program Educational Objectives and Program Outcomes

EO PO	EO1	EO2	EO3	EO4	EO5
PO1	X		X		X
PO2	X	X	X		X
PO3		X	X		X
PO4		X			X
PO5			X	X	
PO6				X	
PO7			X		
PO8					X
PO9			X		
PO10			X		
PO11			X		