

Table 1: TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ) Level 7 (Master's Education) Qualifications

Important Note: For Level 5, Level 6 and Level 8 qualifications, see: [http://tyyc.yok.gov.tr/?pid=33\(Level](http://tyyc.yok.gov.tr/?pid=33(Level)
(The Higher Education Qualifications Framework is equivalent for TR and TRNC.)

TYYÇ Level 7 (Master's Education) Qualifications

TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ)						
TYYÇ LEVEL	KNOWLEDGE - Theoretical - Applied	SKILLS - Conceptual/Cognitive - Applied	COMPETENCIES			
			Independent Work and Responsibility Taking Competency	Learning Competency	Communication and Social Competency	Field-Specific Competency
7 MASTER'S EQF-LLL: 7th Level QF-EHEA: 2nd Level	TYYÇ 1: Based on undergraduate (bachelor's) level qualifications, being able to develop and deepen their knowledge in the same or a different field at an expertise level. TYYÇ 2: Being able to comprehend the interdisciplinary interaction related to the field.	TYYÇ 3: Being able to use the theoretical and applied knowledge at expertise level acquired in the field. TYYÇ 4: Being able to interpret knowledge acquired in the field by integrating it with knowledge from different disciplines and create new knowledge, TYYÇ 5: Being able to analyze problems encountered in the field using research methods.	TYYÇ 6: Being able to independently conduct a study that requires expertise in the field. TYYÇ 7: Being able to develop new strategic approaches for solving complex and unforeseen problems encountered in field-related applications and taking responsibility in generating solutions. TYYÇ 8: Being able to lead in environments requiring the resolution of problems related to the field.	TYYÇ 9: Being able to critically evaluate knowledge and skills at expertise level acquired in the field and direct one's own learning.	TYYÇ 10: Being able to systematically convey current developments in the field and one's own work to audiences within and outside the field in written, oral, and visual forms, supported by quantitative and qualitative data. TYYÇ 11: Being able to critically examine social relations and the norms governing them, develop them, and take action to change them when necessary. TYYÇ 12: Being able to communicate verbally and in writing in a foreign language at a minimum European Language Portfolio B2 General Level. TYYÇ 13: Being able to use computer software as well as information and communication technologies at an advanced level as required by the field.	TYYÇ 14: Being able to oversee social, scientific, cultural, and ethical values in the stages of collecting, interpreting, applying, and announcing data related to the field, and being able to teach these values. TYYÇ 15: Being able to develop strategies, policies, and implementation plans on field-related issues and evaluate the results obtained within the framework of quality processes. TYYÇ 16: Being able to use knowledge, problem-solving and/or application skills assimilated in the field in interdisciplinary studies.