

Table 3. Definitions of Turkish Higher Education Qualifications Framework (Health Field Master's Level)

Faculty/School/Vocational School: Faculty of Health Sciences		
Program: Physiotherapy and Rehabilitation Master's Program with Thesis (TR)		
Sequence Number	Core Area	Program Qualification
1	Knowledge (T) -Theoretical -Applied	T1. Has up-to-date knowledge at the level of expertise in the field of health based on undergraduate level qualifications, develops and deepens them.
2		T2. Understands and uses the interaction between the disciplines related to the field of health.
3		T3. Has knowledge about information technologies, technical equipment and field-specific devices and instruments at the level required by the health field.
4		T4. Has knowledge about statistics as a tool that is constantly used in studies in the field of health, uses relevant software effectively.
5	Skills (A) -Cognitive -Practical	A1. Uses the theoretical and practical knowledge at the level of expertise acquired in the field of health.
6		A2. Interprets the knowledge in the field of health to create new information by integrating it with information from different disciplines, analyzes and synthesizes using different research methods and offers solutions.
7		A3. Writes the report of his/her research.
8		A4. Performs the necessary assessment and solves problems by using other technological tools, including computers, and field-specific devices and instruments at the level required by the field of health.
9		A5. Uses statistical software in the field effectively, selects statistical methods correctly, calculates and interprets them correctly.
10		A6. Plans and conducts experimental research.
11	Competencies	Ability to Work Independently and Take Responsibility (R) R1. Constructs issues that require expertise in the field of health, proposes solutions, solves problems, evaluates the results obtained and applies them when necessary. R2. In case of encountering unforeseen complex situations in the field of health, it develops solutions and produces solutions by taking responsibility. R3. Carries out studies related to the field of health independently and/or as a team. R4. Publishes a scientific article in a national journal or presents it at a scientific meeting. R5. Conducts scientific, clinical and/or descriptive research/presentation/publication on priority issues related to the field and public health.
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16		Learning Competence (L) L1. Evaluates information related to the field of health with a critical approach and directs learning. L2. Applies the principles of professional development and lifelong learning related to the field of health in his/her studies. L3. On statistical analysis, he/she performs statistical analysis at a level that he/she can read and evaluate a scientific article, follows evidence-based practices and conducts research that will create evidence in his/her field related to professional practices.
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19		Communication and Social Competence (C) C1. To be able to systematically discuss and share his/her knowledge, current developments and his/her own studies in the field of health with groups in or out of the same field in written, oral and visual form. C2. Critically examines the social relations in the professional and professional environment and the norms that guide these relations and does what is necessary to improve them. C3. Communicates verbally and in writing using a foreign language at least at the general level of the European language portfolio B2.
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22		Domain-Specific Competency (P) P1. To be able to develop strategies and policies on issues related to the field of health and to interpret the implementation plans and evaluate the results obtained within a scientific and ethical framework. P2. Observes social, scientific and ethical values in the stages of collecting, recording, interpreting and announcing data related to the field of health and teaches these values. P3. Applies the knowledge and problem solving skills he/she has absorbed in the field of health in interdisciplinary studies. P4. Evaluates current developments in the field of health, including the child and family, which are the basic units of society, in line with national values and country realities. P5. Develops strategies, policies and implementation plans on issues related to the field of health and evaluates the results obtained within the framework of quality processes. P6. Contributes to national and international health policy studies on the advancement of health. P7. Knows the importance of ethical principles and ethics committees for the individual and society, and acts ethically.
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Table 4. Turkish Higher Education Qualifications Framework Health Sciences Field (Master's level) and Physiotherapy and Rehabilitation Program Outcomes Matrix
Faculty/School/Vocational School: Faculty of Health Sciences
Program: Physiotherapy and Rehabilitation Master's Program with Thesis (TR)

National Qualifications Framework (TR-TRNC)		Program Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
Knowledge (T) -Theoretical -Applied		T1	5	5	3	3	3	4	2
		T2	5	5	3	4	3	4	2
		T3	5	5	4	4	5	3	3
		T4	4	5	4	4	4	5	3
Skills (A) -Cognitive -Practical		A1	5	5	4	4	3	4	2
		A2	4	5	5	3	4	3	3
		A3	5	5	5	4	4	4	3
		A4	4	5	5	4	4	4	3
		A5	3	4	5	5	4	5	5
		A6	4	4	5	4	5	4	4
Competencies	Working independently, and responsibility (R)	R1	4	5	3	5	4	4	3
		R2	4	4	4	5	4	5	3
		R3	3	4	5	4	4	4	3
		R4	4	5	4	4	4	4	3
		R5	4	4	5	5	5	4	3
	Learning(L)	L1	5	5	4	4	5	4	3
		L2	5	5	5	4	5	4	4
		L3	4	4	5	4	5	4	4
	Communication and Social (C)	C1	4	5	5	5	4	5	5
		C2	4	4	5	4	4	4	4
		C3	2	3	4	3	4	4	5
	Field Specific (P)	P1	4	4	4	5	4	5	3
		P2	4	4	4	5	5	5	3
		P3	5	5	4	5	5	5	3
		P4	5	5	3	5	3	5	2
		P5	5	5	3	5	3	5	2
		P6	5	5	5	4	5	4	3
		P7	4	4	3	4	4	5	3