

NQF Levels Proficiency Profiles



1. Knowledge-based associate degree education and training programs within or associated with undergraduate programs
2. Application-oriented associate degree education and training programs within undergraduate programs or associated with undergraduate programs
3. Vocational schools application-oriented associate degree education and training programs
4. Knowledge-based degree programs
5. Application-oriented undergraduate programs
6. Knowledge-based master's programs with or without thesis
7. Application-oriented master's programs with or without thesis
8. PhD programs

NQF/PROGRAM QUALIFICATIONS MATRIX

Table 1: TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (NQF) 6. Level (Undergraduate Education) Qualifications

Important Note: For Level 5, Level 7 and Level 8 qualifications, see: [http://tyyc.yok.gov.tr/?pid=33\(Level](http://tyyc.yok.gov.tr/?pid=33(Level)
(Higher Education Qualifications Framework is equivalent for the Republic of Turkey and the TRNC.)

TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (NQF) 6. Level (Undergraduate Education) Qualifications						
NQF LEVEL	KNOWLEDGE Theoretical -Factual	SKILLS -Cognitive -Applied	COMPETENCIES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field-Specific Competence
6 UNDERGRADUATE EQF-LLL: 6. Level QF-EHEA: 1. Level	NQF1 To have advanced theoretical and practical knowledge supported by textbooks, application tools and other resources containing up-to-date information in the field.	NQF2 To be able to use the advanced theoretical and practical knowledge acquired in the field. NQF3 To be able to interpret and evaluate data, to identify and analyze problems, to develop solutions based on research and evidence by using the advanced knowledge and skills acquired in the field.	NQF4 To be able to independently carry out an advanced study related to the field. NQF5 To be able to take responsibility individually and as a team member to solve unforeseen complex problems encountered in applications related to the field. NQF6 To be able to plan and manage activities for the development of employees under the responsibility of within the framework of a project.	NQF7 To be able to critically evaluate the advanced knowledge and skills acquired in the field NQF8 To be able to identify learning needs and direct learning. NQF9 To be able to develop a positive attitude towards lifelong learning.	NQF10 To be able to inform the relevant people and institutions on issues related to the field; to be able to convey their thoughts and solutions to problems in written and oral form. NQF11 To be able to share his/her thoughts and solutions to problems related to the field with experts and non-experts by supporting them with quantitative and qualitative data. NQF12 To be able to organize and implement projects and activities for the social environment in which they live with a sense of social responsibility. NQF13 To be able to follow the information in the field and communicate with colleagues by using a foreign language at least at the European Language Portfolio B1 General Level. NQF14 To be able to use information and communication technologies together with computer software at least at the European Computer Driving License Advanced Level required by the field.	NQF15 Acting in accordance with social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the results of data related to the field. NQF16 To have sufficient awareness on the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.

Table 2. Nursing Program Outcomes and NQF Outcomes Matrix

NQF	KNOWLEDGE	SKILLS		COMPETENCIES												
	Theoretical-Factual	Cognitive-Applied		Competence to Work Independently and Take Responsibility			Learning Competence			Communication and Social Competence					Field-Specific Competence	
NQF	NQF 1	NQF 2	NQF 3	NQF 4	NQF 5	NQF 6	NQF 7	NQF 8	NQF 9	NQF 10	NQF 11	NQF 12	NQF 13	NQF 14	NQF 15	NQF 16
Program Outcomes																
PO1	5	4	5	3	2	3	3	4	2	2	1	1	1	1	2	2
PO2	4	5	5	4	5	4	5	1	1	2	1	1	1	1	2	2
PO3	5	5	5	5	2	3	2	4	3	2	1	1	1	1	1	2
PO4	4	5	4	4	3	2	3	3	3	2	1	1	1	4	1	2
PO5	5	5	5	5	2	4	5	4	4	2	1	4	1	1	1	2
PO6	4	4	5	5	3	3	5	1	3	4	1	1	1	1	1	2
PO7	2	4	4	3	5	4	2	1	1	2	4	1	1	1	1	2
PO8	3	4	3	3	2	2	2	4	1	1	1	1	1	1	5	3
PO9	3	3	3	4	3	1	2	2	5	1	2	1	1	5	1	1
PO10	2	4	2	2	2	1	1	1	1	5	5	1	1	1	1	1
PO11	2	2	2	2	2	1	1	1	1	4	4	4	1	1	1	5
PO12	1	1	1	1	1	1	1	1	1	1	1	1	5	1	1	1

5. Too high 4. High 3. Intermediate 2. Low 1. Very low

Table 3. NQF Health Basic Field Competencies (Academic Weighted) 6. List of Level (UNDERGRADUATE Education) Definitions

Main Domain		Program Qualification
KNOWLEDGE -Theoretical -Factual		1-Has advanced theoretical and practical knowledge supported by textbooks, application tools and multimedia educational materials and other resources containing basic and up-to-date information in the field of health.
		2-Has the knowledge to evaluate the nature, source, limits, accuracy, reliability and validity of information.
		3-Has the knowledge to access scientific knowledge in the field of health, to follow, evaluate and apply the current literature.
SKILLS -Cognitive -Applied		1-Interprets and evaluates scientifically proven data, identifies and analyzes problems, develops solutions based on research and evidence, shares knowledge, and works as a team by using advanced knowledge and skills acquired in the field of health.
		2-Uses information technologies related to health and research.
		3-Provides health education for the individual, family and society by using the advanced theoretical and practical knowledge acquired in the field of health.
		4-Produces solutions to field-specific problems in line with scientific data/evidence.
COMPETENCIES	Competence to Work Independently and Take Responsibility	1-Carries out a study independently by using his/her advanced knowledge in the field of health and takes responsibility as a team member in cooperation with other professional groups working in this field.
		2-Takes responsibility individually and as a team member to solve unforeseen complex problems encountered in applications related to the health field.
		3-Plans and manages activities for the development of employees under his/her responsibility within the framework of a project and monitors and evaluates the process.
		4-Fulfills the responsibility of producing scientific knowledge specific to the field/conducts research at a descriptive level.
	Learning Competence	1-Critically evaluates advanced knowledge and skills acquired in the field of health.
		2-Sets learning goals and shows that you have learned to learn.
		3-Identifies learning resources, accesses resources effectively/quickly.
		4-It shows that you have adopted lifelong learning, is open to development and continues this behavior.
		5-Decides and implements ways of accessing information.
	Communication and Social Competence	1-Informs relevant persons and institutions on issues related to the field of health; conveys his/her thoughts and solutions to problems in written and oral form; listens to the thoughts, wishes and expectations of the relevant people and institutions.
		2-Shares his/her thoughts on issues related to the field of health and solutions to problems with experts and non-experts in teamwork and as an active member of the process, supporting quantitative and qualitative data.
		3-With the awareness of social responsibility, it organizes and implements projects and activities in cooperation with other professional groups for the social environment in which it lives.
		4-Follows the knowledge in the field and communicates with colleagues by using a foreign language at least at the European Language Portfolio B1 General Level.
		5-Uses information and communication technologies together with computer software at least at the European Computer Driving License Level required by the field.
		6-Monitors and evaluates the events/developments on the agenda of the society and the world in the field of health.
		7-Communicates effectively verbally and in writing.
		8-Has the knowledge and skills to communicate interculturality.
		9-Documents professional activities and practices effectively and securely/keeps accurate and effective records.
	Field-Specific Competence	1-It collects, interprets, applies data related to the field of health and cooperates with people from relevant disciplines in the stages of announcing the results and acts in accordance with social, scientific, cultural and ethical values.
		2-Acts in accordance with quality management and processes and participates in these processes.
		3-Has sufficient awareness of individual and public health, environmental protection and occupational safety, including infants and children, and applies it.
		4-Acts in accordance with the laws, regulations, legislation and professional ethics rules related to their duties, rights and responsibilities as an individual.
		5-With his professional identity, he becomes a role model for his colleagues and an example for the society.

		6- Structure, physiological functions and behaviors of the healthy and/or sick individual; is competent to understand the relationship between an individual's health and their physical and social environment.
		7- Participates in in-house, local, national and international trainings after graduation; it credits and documents them.
		8- Knows the importance of ethical principles and ethics committees for the individual and society in the fields of education, practice and research.

Table 4. Turkish Higher Education Qualifications Framework (NQF) Health Field (Undergraduate Level) and Nursing Program Outcomes Matrix

Faculty/School/Vocational School: School of Health Sciences
Program: Nursing

Program Outcomes														
Turkey Higher Education Qualifications Framework (TC-TRNC)		1	2	3	4	5	6	7	8	9	10	11	12	
KNOWLEDGE		1.	5	5	5	4	3	4	2	2	3	2	1	1
		2.	4	3	4	3	5	4	2	4	5	2	1	1
		3.	4	4	5	5	4	5	2	4	5	2	1	1
SKILLS		1.	3	4	5	5	4	4	5	4	4	2	1	1
		2.	2	3	2	5	3	2	2	2	5	2	1	1
		3.	3	2	5	3	4	3	1	3	2	2	3	1
		4.	3	4	5	5	5	5	2	2	4	2	1	1
Competencies	Competence to Work Independently and Take Responsibility	1.	2	3	4	3	3	2	5	3	3	5	2	1
		2.	2	3	4	3	3	2	5	3	3	5	2	1
		3.	2	3	2	4	5	4	2	3	2	5	4	1
		4.	2	3	3	4	5	5	2	4	3	2	4	1
	Learning Competence	1.	3	2	3	3	5	5	2	3	3	2	2	1
		2.	3	1	2	3	5	4	2	3	5	3	2	1
		3.	3	1	2	3	5	4	2	3	5	3	2	1
		4.	4	2	2	2	5	2	2	2	5	2	2	1
		5.	4	2	2	2	5	2	2	2	5	2	2	1
	Communication and Social Competence	1.	2	3	3	2	4	2	2	2	2	5	2	1
		2.	2	4	2	2	2	4	5	2	2	5	2	1
		3.	3	1	1	1	3	1	5	1	1	3	5	2
		4.	1	1	1	1	1	1	1	1	1	1	1	5
		5.	1	1	1	5	1	1	1	1	5	1	1	1
		6.	1	1	4	4	1	1	1	1	1	1	5	1
		7.	1	1	1	1	1	1	4	1	1	5	1	5
		8.	3	1	3	1	3	1	1	1	1	1	4	1
		9.	1	1	1	4	1	1	1	1	3	4	1	1
	Field-Specific Competence	1.	1	4	4	4	4	1	5	5	1	1	4	1
		2.	1	5	1	5	1	5	1	1	1	1	1	1
		3.	5	1	1	1	1	1	1	3	1	1	1	1
		4.	1	1	1	1	1	1	1	5	1	1	3	1
		5.	3	1	3	1	4	1	3	3	1	1	3	1
		6.	5	1	5	1	5	5	1	3	1	1	1	1
		7.	1	1	1	1	1	1	1	1	5	1	1	1
		8.	1	1	3	3	1	3	1	5	1	1	1	1

Table 5. National Qualifications Framework (NQF) Health Field (Undergraduate Level) Nursing Program Outcomes Matrix

Faculty/School/Vocational School: School of Health Sciences
Program: Nursing

Program Outcomes		1	2	3	4	5	6	7	8	9	10	11	12
National Qualifications Framework (TC-TRNC)													
KNOWLEDGE	1.	X	X	X	X		X						
	2.	X		X		X	X		X	X			
	3.	X	X	X	X	X	X		X	X			
SKILLS	1.		X	X	X	X	X	X	X	X			
	2.				X					X			
	3.			X		X							
	4.		X	X	X	X	X			X			
Competencies	Competence to Work Independently and Take Responsibility	1.			X				X			X	
		2.			X				X			X	
		3.				X	X	X				X	X
		4.				X	X	X		X			X
	Learning Competence	1.					X	X					
		2.					X	X			X		
		3.					X	X			X		
		4.	X				X				X		
		5.	X				X				X		
	Communication and Social Competence	1.					X					X	
		2.		X				X	X			X	
		3.						X					X
		4.											X
		5.					X				X		
		6.			X	X						X	
		7.							X		X		X
		8.										X	
		9.				X						X	
	Field-Specific Competence	1.		X	X	X	X		X	X			X
		2.		X		X		X					
		3.	X										
		4.							X				
		5.				X							
		6.	X		X	X	X						
		7.								X			
		8.							X				