

**Table 3. National Qualifications Framework For Higher Education In Turkey (NQF-HETR)
for the Core Field of Teacher Training and Educational Sciences**

IMPORTANT NOTE: Each program must enter its own level and field definitions. <http://www.tyyc.yok.gov.tr/>

FACULTY/SCHOOL: FACULTY OF EDUCATION		
PROGRAM: ENGLISH LANGUAGE TEACHING		
No	Area Field	Program Competences
		The Graduates of this programme can:
1	KNOWLEDGE	T1. explain the concepts in their field of study and the relationships among these concepts,
2		T2. Demonstrate knowledge about the evaluation of the nature, source, borders, correctness, reliability and validity of the information.
3		T3. Debate the methods related to the production of scientific information.
4		T4. Possess knowledge about teaching programs, strategies, methods and techniques and assessment and evaluation in their field of study
5		T5. Possess the knowledge about the development, learning characteristics and difficulties of their students
6		T6. Recognize national and international cultures
7	Skills	A1. Use advanced information sources in their field of study
8		A2. Conceptualize, analyze and evaluate events and cases in the field of study through scientific methods and techniques
9		A3. Define, analyze the problems related to their field of study and develop solution offers based on proof and research
10		A4. Apply the most suitable teaching strategies, methods and techniques considering the developmental characteristics, individual differences of their students, characteristics and outcomes of the subject field
11		A5. Develop material which suits the field of subject and the needs of the student
12		A6. Assess the achievements of the student multilaterally using different methods
13	Competence to Work Independently and Take	R1. Take responsibility in individual and group studies

		Responsibility	and efficiently fulfill the duty.
14			R2. Know themselves individually, use their creativity and strengths and improve weaknesses.
15			R3. Take responsibility as an individual and a member of the team in order to solve unforeseeable complex problems which are faced in practice.
16		Learning Competence	L1. Evaluate the acquired information and skills critically.
17			L2. Identify their learning needs and monitor their learning.
18			L3. Develop a positive attitude toward lifelong learning.
19			L4. Use the ways of reaching information sources effectively.
20			C1. Attend cultural and art activities actively.
21			C2. Demonstrate their awareness of current events/developments in their society and the world and follow them.
22			C3. Plan and apply vocational projects and activities for the social environment in which they live in with a sense of social responsibility
23			C4. Inform related persons and institutions about the issues related to the field of study
24		Communication and Social Competence	C5. Share their ideas and solution offers for the problems with quantitative and qualitative data support with specialists and non-specialists
25			C6. Follow the information in their field of study and contact their colleagues using a foreign language at least at the B1 level of the European Language Portfolio,
26			C7. Use information and communication technologies at the advanced level of the European Computer Driving License
27			C8. Tolerate diverse cultures and adapt to social life.
28		Field Specific Competence	P1. Serve as a model for society with their appearance, attitude, behaviour and actions
29			P2. Behave according to democracy, human rights, social, scientific and vocational ethical values
30			P3. Participate in and behave according to quality management and its processes
31			P4. Form individual and institutional interaction in order to provide and sustain a secure school environment

32		P5. Have enough awareness about environmental protection and labor safety
33		P6. Be aware of national and international consciousnesses defined in the Basic Law of National Education
34		P7. Behave according to laws, legislation and regulations related to their individual and regional duties, rights and liabilities.