



PROGRAMME INFORMATION CATALOGUE

ACADEMIC PROGRAMMES

Ph.D. (Third Cycle)

M.A. / M.Sc. (Second Cycle)

B.A. / B.Sc. (First Cycle)

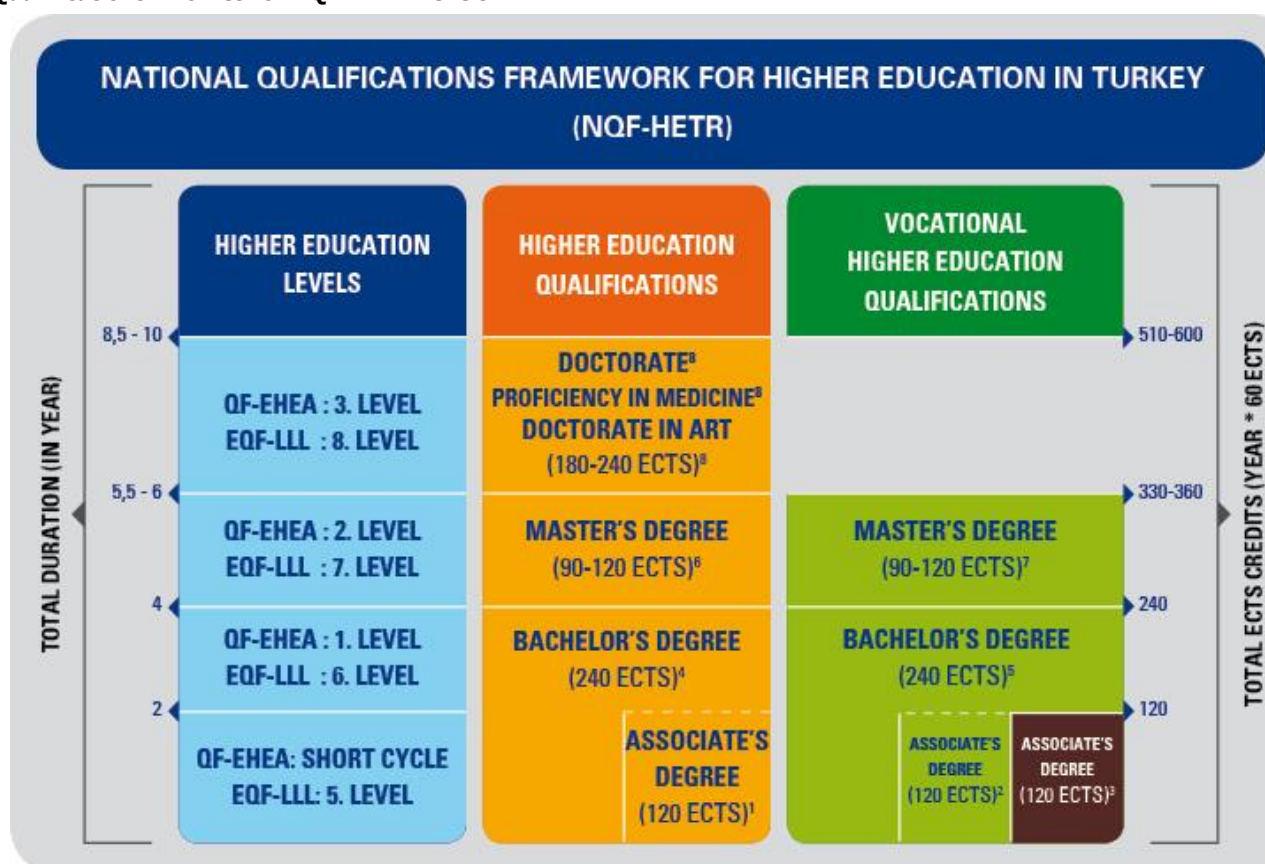
Associate Degree (Short Cycle)

CIU Faculty of Economics and Administrative Sciences
BUSINESS ADMINISTRATION PROGRAM

NQF-HETR/PROGRAM COMPETENCIES MATRIXES

<http://www.tyyc.yok.gov.tr/>)

Qualifications' Profiles for NQF-HETR Levels



1. Academically-oriented associate's degree educational programmes which are related to or within undergraduate programmes.
2. Vocationally-oriented associate's degree educational programmes which are related to or within undergraduate programmes.
3. Vocationally-oriented associate's degree educational programmes of Vocational Higher Schools
4. Academically-oriented programmes
5. Vocationally-oriented bachelor's degree programmes
6. Academically-oriented master's degree programmes with or without thesis
7. Vocationally-oriented master's degree programmes with thesis or without thesis
8. Doctoral programmes

Table 1: National Qualifications Framework For Higher Education In Turkey (NQF-HETR) Level 6 (Undergraduate Education) Qualifications

Important Note: For Level 5, Level 7 and Level 8 qualifications, see: <http://tyyc.yok.gov.tr/?pid=33>

(Level Higher Education Qualifications Framework is equivalent for TR and TRNC.)

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
6. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS - Cognitive - Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
6 BACHELOR'S EQF-LLL: 6. Level QF-EHEA: 1. Cycle	- Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources.	-Use of advanced theoretical and practical knowledge within the field. -Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.	- Conduct studies at an advanced level in the field independently. - Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field. - Planning and managing activities towards the development of subordinates in the framework of a project.	-Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach. -Determine learning needs and direct the learning. -Develop positive attitude towards lifelong learning.	- Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field. -Organize and implement project and activities for social environment with a sense of social responsibility. -Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level. -Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.	- Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field. - Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.

Table 2. List of Turkey Higher Education Qualifications Framework Definitions

Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipment and other resources.	NQF-HETR 1
Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data.	NQF-HETR 2
Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.	NQF-HETR 3
Conduct studies at an advanced level in the field independently.	NQF-HETR 4
Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field.	NQF-HETR 5
Planning and managing activities towards the development of subordinates in the framework of a project.	NQF-HETR 6
Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach.	NQF-HETR 7
Determine learning needs and direct the learning.	NQF-HETR 8
Develop positive attitude towards lifelong	NQF-HETR 9
Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field.	NQF-HETR 10
Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data.	NQF-HETR 11
Organize and implement project and activities for social environment with a sense of social responsibility.	NQF-HETR 12
Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.	NQF-HETR 13
Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.	NQF-HETR 14
Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.	NQF-HETR 15
Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.	NQF-HETR 16

Table 3. Matrix of NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) and COURSES in Business Administration Program

NQF-HETR Courses	NQF-HETR 1	NQF-HETR 2	NQF-HETR 3	NQF-HETR 4	NQF-HETR 5	NQF-HETR 6	NQF-HETR 7	NQF-HETR 8	NQF-HETR 9	NQF-HETR 10	NQF-HETR 11	NQF-HETR 12	NQF-HETR 13	NQF-HETR 14	NQF-HETR 15	NQF-HETR 16
BUSN101	2							4				1				
ECON101	2		4													
ENGL141									3				5			
ITEC101	2	1												5		
MATH111			5													
TURK100/ TREG100																
BUSN102								4								3
ECON102	4															
ENGL142									3				5			
ITEC102																
MATH112	2	1												5		
HIST100 / TARH100																
BUSN201	2							4								
SOCY101																3
STAT205			4													
BUSN207	2							4	4							3
BUSN211			5													
STAT206			5													
PSYC110	4							4	5							
BUSN212			5													
BUSN250	3		2		4	5		2								1
EASC220	3											4				4
BUSN315	3					2										
EASC345	3		5													
EASC363	1		3			3	4	5				3				
EASC331	4		1	1			2								4	
BUSN332	2		5													
BUSN314		4								5		5				
EASC346	2		5													
BUSN302	3		5													
MISY421	5	5	4	1						3				5	3	
BUSN465	3	2	4				3								2	
BUSN487	1				1	3	5	4								
BUSN430		4	3	3	4		5	2	3						1	1
BUSN460	3		4	2		3	1								3	
EASC470	4	4	5	5			2	1		4	4				5	

5. Very High 4. High 3. Average 2. Low 1. Very Low

Table 4. National Qualifications Framework for Higher Education in Turkey (NQF-HETR) for Graduates of Business Administration

Faculty: Faculty of Economics and Administrative Sciences			
Program: Business Administration			
Number	Basic Field		Program Qualification
1	Knowledge		T1. Has advanced knowledge in his field
2	Skills		A1. Has the ability to transfer information about the field to employees and teammates.
3			A2. Has the ability to interpret and analyze data, to define problems and to suggest solutions by using the knowledge acquired in the field in their decisions, practices and behaviors.
4	Competences	Competence to Work Independently and Take Responsibility	R1. Conducts research and studies on issues related to the field.
5			R2. As a project manager or participant, he/she takes responsibility in accordance with the project objectives.
6			R3. Determines goals and objectives for the Organization/Institution.
7		Learning Competence	L1. Critically evaluates the acquired knowledge and skills.
8			L2. It shows that they understand the continuity of the learning need.
9		Communication and Social Competence	C1. Transfers his/her thoughts and suggestions at the level of knowledge and skills he/she has acquired in his/her field to the relevant persons, verbally and in writing.
10			C2. Establishes effective communication with stakeholders in the professional field.
11			C3. Uses information and communication technologies together with computer software with at least the European Computer License Advanced Level required by the field.
12			C4. Using a foreign language at least at the European Language Portfolio B1 General Level, monitors the information in the field and communicates with colleagues.
13		Field Specific Competence	P1. Acts in accordance with the organization/institution, business and social ethical values.
14			P2- Analyses and effectively conducts the relations of the Organization/Institution with its stakeholders.
15			P3. Has the ability to encourage innovations.
16			P4. Think critically about the organization/institution.
17			P5. Has sufficient awareness of the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.

Table 5. National Qualifications Framework For Higher Education In Turkey (NQF-HETR) for Undergraduate Program Outcomes Matrix

Faculty/School/Vocational School: Faculty of Economics and Administrative Sciences

Program: Business Administration (English)

National Qualifications framework (TC-KKTC)		Program Outcomes		1	2	3	4	5	6	7	8	9
Knowledge		T1										
Skills		A1										
		A2										
Competences	Competence to Work Independently and Take Responsibility	R1										
		R2										
		R3										
	Learning Competence	L1										
		L2										
	Communication and Social Competence	C1										
		C2										
		C3										
		C4										
	Field Specific Competence	P1										
		P2										
		P3										
		P4										
		P5										